



## NETWORK COMMITTEE

The role of the Network Committee is to provide counsel and feedback on the direction of the ALN and on issues raised by its Executive Committee. It assures pan-Canadian membership involvement in the development and ongoing operations of the ALN. The Network Committee is composed of a maximum of 25 members from different sectors and regions of Canada. Meetings are held on a monthly basis.

The members are :

## COMITÉ DU RÉSEAU

Le rôle du Comité du réseau est de donner des conseils sur l'orientation à suivre par le RAA et d'apporter un soutien au Comité exécutif en vue de la résolution de problèmes. Le Comité du réseau apporte un leadership pancanadien au développement et aux activités continues du RAA. Sa composition est d'un maximum de 25 membres provenant de divers secteurs et régions du Canada. Les réunions sont mensuelles.

Les membres sont :

**Teresa MacNeil**, Chair/présidente, Network Committee / Comité du réseau,  
Johnstown, NS

Teresa MacNeil grew up in rural Cape Breton, and returned there to live in 1996 upon retiring from thirty-seven years at St. Francis Xavier University where she was Professor of Adult Education and, at times, a senior administrator. She has been active in issues relating to adult learning and community economic development, locally, provincially and nationally. She holds masters and doctoral degrees from the University of Wisconsin in educational policy studies. Her awards include inductions into the International Adult and Continuing Education Hall of Fame, and St. Francis Xavier University's Hall of Honour; an Honorary Degree from the Open University of British Columbia, Honorary Life Membership in the Canadian Association for Continuing University Education; and, Member of the Order of Canada.

**Tim Andrew, The Third Age Centre and Tima Associates, Fredericton, NB**

Prior to his retirement as Chair of the Maritime Provinces Higher Education Commission, Tim Andrew held various Deputy Minister positions in the New Brunswick government. He is Chair of the Third Age Centre at St. Thomas University, New Brunswick, and formerly Chair of the Monitoring and Reporting Committee of the Adult Learning Knowledge Centre. He is an active trainer in computing for seniors, and consultant in the field of Post Secondary Education.

**Mona Audet, Pluri-elles (Manitoba) inc., Saint-Boniface, MB**

Since 2001, Mona Audet is Director General of Pluri-elles (Manitoba) Inc., a not-for-profit organization providing services and programs in education, training, economy, culture, health and social services to francophone children and adults throughout Manitoba. Born in Saguenay-Lac Saint-Jean (Québec), Mona moved to Manitoba with her family in 1996. She has 35 years of experience in the field of administration and management and is a graduate of the Certified Association Executives (CAE) Program of the Canadian Society of Association Executives. She is involved in numerous committees and board of directors at local, provincial and national levels.

**Barbara Burnaby, Memorial University, St. John's, NL**

Barbara Burnaby is currently an Honorary Research Professor, working with Marguerite MacKenzie on a CURA grant on language development among the Innu in Labrador. Since 2005, she has been coordinator of the Canadian Coalition for Immigrant Children and Youth, and has been playing a leadership role in the development of the Coalition on Richer Diversity in Newfoundland and Labrador. She was Dean of the Faculty of Education at Memorial University of Newfoundland (2000-2002), then worked as a faculty member until the spring of 2005. As a Research Officer at the Ontario Institute for Studies in Education (OISE) (1979 to 1986) she developed curriculum in language arts for Native children, teacher training in English as a second language, and benchmarks for adult immigrants learning English. In 1986, she joined the Department of Adult Education at OISE as a faculty member (Chair from 1991 to 1995). Her research then included teaching English in the workplace, and oral fluency and literacy in Native languages in the Northwest Territories. In 1996, she moved to the Modern Language Centre in the Department of Curriculum, Teaching and Learning at OISE. She coordinated a international conference on stabilizing indigenous languages, Toronto, May 2000. Barbara holds degrees from the University of Toronto in Education Theory.

**Leona Gadsby, 2010 Legacies Now, Vancouver, BC**

Leona Gadsby is currently the Director of Community and Adult Literacy for *2010 Legacies Now*, a not-for-profit society that works in partnership with community organizations, non-government organizations, the private sector and all levels of government to develop sustainable legacies in sport & recreation, arts, literacy, and volunteerism. As such, she is supporting community literacy planning throughout the province of BC. Prior to this work, Leona was the co-founder of the Columbia Basin Alliance for Literacy which was given the Association of Canadian Community Colleges award for exemplary practices in community development and the Council of the Federation Award for exceptional achievements in literacy. She has been the Regional Literacy Coordinator for the East Kootenay, an adult literacy instructor, tutor trainer, ESL instructor and Education Advisor for College of the Rockies as well as a high school English teacher.

**Jeanne-d'Arc Gaudet, Université de Moncton, Moncton, NB**

Jeanne d'Arc Gaudet, Ph.D. in education is a Full Professor at Université de Moncton, New Brunswick and director of the doctorate program at the Faculty of Education of the same University. She has been professor in post-secondary education institutions (community college and university) for over twenty-five years. Besides teaching, Professor Gaudet is very active in research, and sits on a number of committees within University and also on boards at the provincial level as well as national level. As a university professor, she has presented communications to national and international scientific congresses and has written many articles, book chapters, research reports and two books. In 1992, The Federation of University professors in New Brunswick recognized the role played by Dr Gaudet on gender issues at University as well as in the community and awarded her with the Nicole Raymond Award for the quality of her work.

**Sandra Germain, St-Thomas and Dalhousie Universities, Fredericton, NB**

Sandra Germain is Mi'kmaq from the Listuguj First Nation. She completed her undergraduate degree as a mature student and continued on to obtain a Masters in Adult Education degree from the University of New Brunswick. Sandra is the Coordinator for the Mi'kmaq/Maliseet Bachelor of Social Work Programme. The programme is designed for First Nation individuals who are currently working or interested in working in social work or related positions in areas such as child and family services, addictions, health, social development or education in First Nation communities. She is also a Transition Coordinator working for the New Brunswick First Nations Education Initiative Inc. (FNEII). In conjunction with the First Nation Student Support Program (FNSSP) and the NB Education Partnership Program (EPP), her main responsibility is to improve First Nation student retention rates by developing and implementing pro-active strategies and initiatives designed to prepare and support students to successfully progress along the education continuum. Sandra is involved in several committees that strive to improve the lives of First Nation peoples in general and students in particular. These include membership on the Steering Committee for the NB Post Secondary Education Training and Labor (PETL); the Committee for the Advancement of Aboriginal Women; former member of the Canadian Council on Learning's Adult Learning Knowledge Centre; and more recently, the Wabanaki Education Network (WENet) and the NB Aboriginal Workplace and Essential Skills initiative (NBAWES); Sandra has also conducted a study for the Mawi tan etj Committee entitled, *Successful Community Based Efforts to Recruit and Retain Late- Entry Learners into Colleges and Universities*.

**Patricia Gouthro, Mount Saint Vincent University, Halifax, NS**

Patricia Gouthro is a Professor in the Graduate Studies in Lifelong Learning program at Mount Saint Vincent University in Halifax, Nova Scotia. She is currently working on a Social Science and Humanities Research Council (SSHRC) funded study on lifelong learning, citizenship and fiction writing. Her research interests include critical and feminist theory, cross-cultural teaching and research, learning around citizenship, and learning in higher education. Her work has been published in journals such as Teaching in Higher Education, the International Journal of Lifelong Education, the Journal of Educational Thought, and the Canadian Journal for the Study of Adult Education.

**Bonnie Kennedy, Canadian Association of Prior Learning Assessment (CAPLA), Ottawa, ON**

Bonnie Kennedy is the Executive Director of the Canadian Association for Prior Learning Assessment (CAPLA) since 2002. She has an Honours degree in political science and sociology, a Masters degree in distance education as well as informal and non-formal learning acquired through work and life experiences. Bonnie has been an adult educator for most of her professional life beginning teaching at Fleming College (Ontario) and working as a coordinator in Continuing Education, Women's Programs and Labour Adjustment. In 1991, she became the College's Prior Learning Assessment Coordinator. In 1998, she took the lead for Prior Learning Assessment and recognition at the Canadian Labour Force Development Board (CLFDB) in Ottawa. After the CLFDB closed, Bonnie became the Interim National Coordinator for the Canadian Information Centre for International Credentials (CICIC). In the summer of 2000, she took on new responsibilities associated with the first joint conference on prior learning assessment and qualification recognition in Halifax. Bonnie has been an active volunteer in her community and was elected as a public school trustee for five consecutive terms. In the 1990's she received a Woman of the Year award from the Peterborough YWCA as well as the Governor General of Canada Commemorative Medal.

**Lindsay Kennedy, Movement for Canadian Literacy (MCL). Ottawa, ON and member organizations:** Literacy Alberta, Literacy BC, Literacy Partners of Manitoba, Literacy Coalition of New Brunswick, Literacy Newfoundland and Labrador (Literacy NL), NWT Literacy Council, Literacy Nova Scotia, Nunavut Literacy Council, Ontario Literacy Coalition, PEI Literacy Alliance, Quebec English Literacy Alliance (QELA), Saskatchewan Literacy Network, Yukon Literacy Coalition.

Lindsay Kennedy has worked in the literacy field in a variety of roles since 1990. Since April 2007, she works at the Movement for Canadian Literacy (MCL) and is currently Senior Manager. In her professional life, she has focused on professional development for people who work in the literacy field and on content development for learners. Lindsay has been involved with The Learning Edge, an online interactive resource for adult learners since its inception in 1999. She has also worked as the lead researcher and writer on a project to revise the content of the courses for the Teacher of Adults: Literacy Educator Certificate Program and to develop the online content of each course. Until recently she also taught one of the courses online.

**Normand Lévesque, Fédération canadienne pour l'alphabétisation en français (FCAF), Ottawa, ON and member organizations:** Fédération des francophones de Terre-Neuve et du Labrador; Collège Acadie Î.-P.-É.; Équipe d'alphabétisation de la Nouvelle-Écosse; Fédération d'alphabétisation du Nouveau-Brunswick (FANB); Table des responsables de l'éducation des adultes et de la formation professionnelle des commissions scolaires du Québec (TRÉAQFP); Coalition ontarienne de formation des adultes (COFA); Pluri-elles (Manitoba) Inc.; Service fransaskois de formation aux adultes (SEFFA); Société éducative de l'Alberta (Éduk); Collège Éducacentre Colombie-Britannique; Association Franco-Yukonnaise (AFY) Service d'orientation et de formation des adultes (SOFA); Fédération franco-ténoise (FFT) Centre alpha; and an associate member Centre franco-ontarien des ressources en alphabétisation (FORA)

Normand Lévesque is Director General of the Fédération canadienne pour l'alphabétisation en français (Canadian Federation for Literacy in French) since June 2008. His career path took him from 1990 to 1997 to various French minority environment in Canada and from 1997 to 2008 to West Africa and Latin America where he lived and worked in adult education (formal and non formal) and training. He represents the FCAF in groups and committees relating to issues on literacy, skill development and lifelong learning.

**Leah Moss, English School Boards of Quebec, Montreal, QC**

Leah Moss is the coordinator for the Recognition of Acquired Competencies (RAC) program that is being implemented in all nine English school boards in Québec and is currently on contract with the Ministry of Education, Leisure and Sports to design an action plan to implement this service within the English colleges as well as school boards in Québec. She has been studying and working in the field of prior learning assessment and recognition for over 8 years and has been an active member of the Canadian Association for Prior Learning Assessment for that time. Leah completed her doctorate in the field of prior learning assessment at McGill University as well as a certificate of mastery in Prior Learning Assessment from the Council for Adult and Experiential Learning (CAEL). Leah has been a lecturer at Concordia University (Department of Education) and a presenter at conferences in Canada, the United States and Europe. She is currently past-president of the Quebec Association for Adult Learning (QAAL) and sits on the Executive Committee of the Adult Learning Network.

**Dominique Ollivier, Institut de coopération pour l'éducation des adultes (ICÉA), Montréal, QC**

Executive Director of the ICÉA since 2006, Dominique Ollivier holds a Master's degree in Public Administration from the ÉNAP (École nationale d'administration publique). A project manager specialist, she has supervised a number of project teams throughout her career. From 1990 to 1995, she was the editor in chief of the intercultural magazine *Images*, as well as coordinator for Black History Month from 1992 to 1996. She is a specialist in intercultural communications. She has been published in several short story collections, and has written on issues related to intercultural education, minority cultures, pluralism and civic participation.

**Judith Potter, McGill University, Montreal, QC**

Judith Potter is an experienced adult and continuing educator, currently at McGill University as Dean of Continuing Education and prior to this position at the College of Extended Learning, University of New Brunswick, as Executive Director. She holds Masters and Doctoral degrees in Adult Education as well as an undergraduate degree in Chemistry. Dr. Potter has played a national leadership role in the field of university continuing education in Canada.

**Allan Quigley, St. Francis Xavier University, NS. Currently living in Regina, SK**

Allan Quigley completed a Bachelor's and a Master's degree in Arts (English) at the University of Regina, Saskatchewan (1967 & 1975). He has an EdD from Northern Illinois University (1987). Prior to going to StFX in 1997, he was at Penn State University, Pennsylvania. Before that, he was with the Department of Continuing Education in Saskatchewan—first as Coordinator of Community Colleges and GED Administrator, then as Director of University Affairs Branch. During the 1970s, Allan was one of the founders of Regina Plains Community College; was an adult education teacher and administrator at Keyano College, Alberta before

that; taught adult literacy in Northern Saskatchewan in 1972; and was a volunteer ESL teacher with CUSO in India from 1967 to 1970. His research interests are in adult literacy, social policy, and distance education. He serves on various professional boards both in the U.S. and Canada.

**Kjell Rubenson, University of British Columbia, BC**

Kjell Rubenson had the first chair in Sweden in adult education before coming to Canada where he is a professor of education at the University of British Columbia and co-director of the Centre for Policy Studies in Higher Education and Training. He has been the research supervisor for several large national and international research projects that have addressed structures, policies and outcomes of adult education and lifelong learning. He is the founding president of the European Society for the Study of Education of Adults. He has conducted research and consultancy for a variety of national (HRSDC and Statistics Canada) and international bodies including; OECD for which he was responsible for a review of National Reviews of Educational Policies on lifelong learning, UNESCO and the European Commission, He was a research consultant to The Swedish Parliamentary Committee on Popular Education and the Swedish Parliamentary Committee on The New Initiative in Adult Education.

**Louise Sauvé, Université du Québec à Montréal (UQÀM), Québec, QC**

The recipient of various awards, including the Prix spécial du Ministre de l'éducation du Québec (2006), Louise Sauvé, Ph.D., is professor emeritus of Educational Technology at TÉLUQ, UQAM's distance university, director of the Centre d'expertise et de recherche sur l'apprentissage à vie (SAVIE) (Centre of Expertise and Research in Lifelong Learning). Her fields of research and expertise in distance training and the information highway deal mainly with adult education in a context of lifelong learning, learning and skills profiles for personalized education, design methodologies for interactive multimedia environments, learning assistance systems, synchronous and asynchronous team work and games and simulations.

**Rodrigue Savoie, National Research Council Canada / Conseil national de recherches Canada, Moncton, NB**

Rodrigue Savoie, P.Eng., Ph.D. is Group Leader, Learning and Collaborative Technologies, Institute for Information Technology at the National Research Council of Canada. He was Co-Chair of the Adult Learning Knowledge Centre's Steering Group and an active volunteer on many committees.

**Jim Sharpe, Mount Saint Vincent University, Halifax, NS**

Jim Sharpe, Dean of Education at Mount Saint Vincent University, has over 30 years of experience in continuing and community based education. Currently President of the Association of Canadian Deans of Education, he is a former President of the Canadian Association for University Continuing Education, the Atlantic Provinces Association for Continuing University Education and the Halifax-Dartmouth Metro Council on Continuing Education. From 2006-09, he chaired the working group for the Adult Learning Knowledge Centre on Knowledge Mobilization which focused on practitioner research and support that university based academics can provide to community based learning organizations. He has a Ed.D. from the University of Toronto in Adult Education and his research focuses on community-based education for social change.

**Kerrie Strathy, Catalist, University of Regina, Regina, SK and member organizations: see website**

<http://dev.www.uregina.ca/catalist/members/members.html>

Kerrie Strathy, Division Head at the University of Regina Seniors Education Centre [SEC], is an adult educator by profession. She is Secretary for CATALIST: The Canadian Network for Third Age Learning. Kerrie works with older adults including Aboriginal grandmothers caring for grandchildren to identify and address their learning, health and social support needs. She spent almost seven years at the University of the South Pacific in Fiji working on environment awareness programs with traditional healers and others. Areas of research and teaching include adult education, program evaluation, retirement planning, volunteerism, strategic planning, as well as cross-cultural, gender, and environment awareness.

**Joy Van Kleef, Canadian Institute for Recognizing Learning (CIRL), Toronto, ON**

Joy Van Kleef is CEO of the Canadian Institute for Recognizing Learning (CIRL). She specializes in prior learning assessment and recognition (PLAR) issues related to immigrants and her work is well-known across Canada and internationally. Joy has a Masters degree in Political Studies from Queen's University and a Masters degree in Adult Education from St. Francis Xavier University. She is currently a PhD student at l'École des hautes études en sciences sociales in Paris. Over the past ten years, Joy has specialized in research and the management of projects related to adult learning and labour force development and has completed more than 85 projects during that period. She was recently appointed to the Board of Directors of the Prior Learning International Research Centre led by Thompson Rivers University.

**Ann Marie Vaughan, Memorial University, St. John's, NL**

Ann Marie Vaughan is Director of Distance Education and Learning Technologies at Memorial University. She is a member of the Advisory Board for the Canadian Virtual University and the National University Technology Network (NUTN), a US based distance education organization. Ann Marie is also very active in community economic development and serves on numerous boards in Newfoundland and Labrador.

The members of the ALN-RAA office and responsible agency are:

Les membres du bureau du RAA-ALN et de l'organisme responsable sont :

**Ellen Carusetta, University of New Brunswick, Fredericton, NB**

Ellen Carusetta is Associate Dean of Graduate Studies (2005/10), Interim Dean of Education (2009/10) and a Professor in Adult Education in the Faculty of Education, University of New Brunswick. The focus of her research and teaching is on teaching and learning in higher education. She works closely with the college system in New Brunswick to train new college instructors and coordinates online programs in the Master of Education.

**Danielle Charron, RAA-ALN, Fredericton, NB**

Danielle Charron is Director of the Adult Learning Network on contract with the University of New Brunswick. She was the Assistant Coordinator of the Adult Learning Knowledge Centre from 2006 to 2009. Danielle's first career was in Ottawa as an administrator with the Federal Government's Official Languages in Education. She then decided to go the teaching route with Literacy Programs. Having moved to Fredericton in 1994, she began a career in post-secondary French language teaching and academic administration at the Community College and the University of New Brunswick for 11 years. She received UNB's Dr. Allan P. Stuart Memorial Award for Excellence in Teaching in 2004.